# School Report Card

Academic Year (2025-26)

## GPS BHERU DHADA(08140407902)

### School Profile Details

| | | | | | |
|---|---|---|---|---|---|
| **UDISE CODE** | 08140407902 | **School Name** | GPS BHERU DHADA | | |
| **State** | RAJASTHAN | **Educational District** | DIDWANA-KUCHAMAN | **Educational Block** | PARBATSAR |
| **Rural / Urban** | 1-Rural | **Cluster** | PEEO7674- KUNDRI (GSSS KUNDRI (219570) | **Pincode** | 341512 |
| **LGD Block** | Parbatsar | **LGD Panchayat** | Kundari | **LGD Village** | |

| | | | | | |
|---|---|---|---|---|---|
| **School Category** | Primary | **Medium of Instruction** | | **Visit to school for / by** | |
| **School Management** | 3-Local Body | **Medium 1** | 4-Hindi | **Acad. Inspections** | 16 |
| **School Type** | 3-Co-educational | **Medium 2** | NA | **CRC Coordinator** | 12 |
| **Lowest & Highest Class** | 1-5 | **Medium 3** | NA | **Block Level Officers** | 3 |
| **Pre Primary** | 2-No | **Medium 4** | NA | **State/District Officers** | 1 |

| | | | | | |
|---|---|---|---|---|---|
| **Year of Establishment** | 2001 | **Is this a Shift School?** | 2-No | **Anganwadi At Premises** | 2-No |
| **Year of Recognition-Pri.** | 2001 | **Building Status** | 3-Government | **Residential School** | 3-Non Residential |
| **Year of Recognition-Upr.Pr.** | | **Boundary wall** | 1-Pucca | **Residential Type** | NA |
| **Year of Recognition-Sec.** | | **No.of Building Blocks** | 1 | **Minority School** | 2-No |
| **Year of Recognition-Higher Sec.** | | **Pucca Building Blocks** | 1 | **Approachable By All Weather Road** | 1-Yes |
| **Affiliation Board-Sec** | NA | **Is Special School for CWSN?** | 2-No | **Availability of Handrails** | 1-Yes |
| **Affiliation Board-HSec** | NA | **Availability of Ramps** | 1-Yes | | |

### Infra & Other facility

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Toilets** | **Boys** | **Girls** | **Total Class Rooms** | 3 | **Drinking Water Available** | 1-Yes |
| **Total (Excluding CWSN)** | 1 | 1 | **In Good Condition** | 0 | **Drinking Water Functional** | 1-Yes |
| **Functional** | 1 | 1 | **Needs Minor Repair** | 3 | **Rain Water Harvesting** | 3-Yes, but not Functional |
| **Func. CWSN Friendly** | 0 | 0 | **Needs Major Repair** | 0 | **Playground Available** | 1-Yes |
| **Urinal** | 3 | 2 | | | **Furniture Availability** | 1-Yes |
| **Handwash Near Toilet** | 1-Yes | | **Other Rooms** | 1 | **Electricity Availability** | 1-Yes |
| **Handwash Facility for Meal** | 1-Yes | | **Library Availability** | 1-Yes | **Solar Panel** | 2-No |
| | | | **Separate Room for HM** | 1-Yes | **Medical checkups** | 2-No |

| **Digital Facilities (Functional)** | | | | | | **No.of Students Received** | **Pri.** | **Up.Pri.** |
|---|---|---|---|---|---|---|---|---|
| **ICT Lab** | NA | **Internet** | 1-Yes | **Desktop** | 0 | **Free text books** | 19 | 0 |
| **Laptop** | 0 | **Tablet** | 0 | **Printer** | 0 | **Transport** | 0 | 0 |
| **Projector** | 0 | **DTH** | 2-No | **DigiBoard** | 0 | **Free uniform** | 19 | 0 |

| **SMC & SMDC Information** | | | | **Indicators** | |
|---|---|---|---|---|---|
| **SMC Exists** | 1-Yes | **SMDC Constituted** | NA | **Instructional days** | 228 |
| **Text Books Received** | 1-Yes | | | **CCE** | 1-Yes |
| **Grants Details under Samagra Shiksha** | | | | | |
| **Grants Receipt** | 10000.0 | | | **Grants Expenditure** | 10000.0 |

# School Report Card

Academic Year (2025-26)

**GPS BHERU DHADA(08140407902)**

## Teachers

| Classes Taught | | | | Nature of Appointment | | Gender | |
|---|---|---|---|---|---|---|---|
| 1-Primary | 2 | 2-Up.Pr. | 0 | Regular | 2 | Male | 1 |
| 3-Pr. & Up.Pr | 0 | 5-Sec. only | 0 | Part-time | 0 | Female | 1 |
| 6-H Sec only | 0 | 7-Up pri and Sec. | 0 | Contract | | Transgender | 0 |
| 8-Sec and H Sec | 0 | 10- Pre-Primary Only. | 0 | Total | | | 2 |
| 11-Pre- Pri & Pr | 0 | | | Academic Qualification | | | |
| Teachers Aged above 55 | | | 0 | Below Graduate | 1 | Graduate | 0 |
| No. of Total Teacher Received Service Training | | | 0 | Post Graduate and Above | | | 1 |
| Total Teacher Involve in Non Training Assignment | | | 0 | Total Teacher Trained in Computer | | | 0 |

## Teacher With Professional Qualification

| | | | |
|---|---|---|---|
| Diploma or Certificate in basic teachers training | 0 | Bachelor of Elementary Education (B.El.Ed.) | 0 |
| B.Ed. or Equivalent | 1 | M.Ed. or Equivalent | 0 |
| Other | 0 | None | 0 |
| Diploma/degree in special Education | 0 | Pursuing any Relevant Professional Course | 0 |
| 10-Diploma in Elementary Education (D.El.Ed.) | 1 | 11-Diploma in Nursery Teacher Education/ Pre-school education/ Early Childhood Education Program of a duration not less than two years from NCTE recognized institution, | 0 |
| 12-B. Ed (Nursery) from NCTE recognized institution), | 0 | | |

**Note - Boys' Count is inclusive of Transgender Students.**

## Total no. of Students Enrolled Under Section 12 of the RTE Act

| Class | Pre-Pri. | | I | | II | | III | | IV | | V | | VI | | VII | | VIII | | IX | | X | | XI | | XII | | Total | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | ALL |
| RTE | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G.Total | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |

## Total no. of Economically Weaker Section*(EWS) Students

| Class | Pre-Pri. | | I | | II | | III | | IV | | V | | VI | | VII | | VIII | | IX | | X | | XI | | XII | | Total | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | ALL |
| EWS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G.Total | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |

## Enrolment (By Social Category)

| Class | Pre-Pri. | | I | | II | | III | | IV | | V | | VI | | VII | | VIII | | IX | | X | | XI | | XII | | Total | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | ALL |
| General | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SC | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 4 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 6 | 11 |
| ST | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| OBC | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 8 |
| Total | 0 | 0 | 1 | 4 | 1 | 1 | 0 | 4 | 1 | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 13 | 19 |
| G.Total | 0 | | 5 | | 2 | | 4 | | 4 | | 4 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 19 | | 19 |

## Enrolment (By Minority)

| Class | Pre-Pri. | | I | | II | | III | | IV | | V | | VI | | VII | | VIII | | IX | | X | | XI | | XII | | Total | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | ALL |
| Muslim | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Christian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sikh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Buddhist | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Parsi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jain | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| G.Total | 0 | | 1 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 1 | | 1 |

## Enrolment (By Others)

| Class | Pre-Pri. | | I | | II | | III | | IV | | V | | VI | | VII | | VIII | | IX | | X | | XI | | XII | | Total | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | ALL |
| BPL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Repeater | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| CWSN | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |

## Enrolment by grade in the current academic session (by Age in completed years)

| Class | Pre-Pri. | | I | | II | | III | | IV | | V | | VI | | VII | | VIII | | IX | | X | | XI | | XII | | Total | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Age | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | B | G | ALL |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| 6 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| 7 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| 8 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 4 |
| 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 1 | 4 | 1 | 1 | 0 | 4 | 1 | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 13 | 19 |
| G.Total | 0 | | 5 | | 2 | | 4 | | 4 | | 4 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 19 | | 19 |

**Disclaimer**

Though all the efforts have been made to ensure the accuracy and currency of the content on this website (https://udiseplus.gov.in/ ) the same should not be construed as a statement of law or used for any legal purposes. In case of any ambiguity or doubts, users are advised to verify/check with the appropriate Government Functionary/Authority and/or other source(s) and to obtain appropriate professional advice. As per Section 79 of the Information Technology Act 2000(as amended Act 2008),This Report is based on voluntary uploading of data by the schools having active UDISE+ codes in a reference year, with 30th September as the reference date, using specially designed data collection formats (DCF).The UDISE+ code of a school is allotted by the State/UT Government where the school is located. The responsibility for the accuracy of the data filled in the DCFs rests with the concerned Nodal Officers,namely

Principal/ Vice-Principal/ Head Master/ Head Teacher/ Senior most teacher at the school level, Cluster Resource Officer at the cluster level, Block Education Officer for the block level District Education Officer at the district level and State MIS coordinator at the Samagra Siksha SPD Office at the State level. The Ministry of Education, therefore, assumes no responsibility or liability for any errors or omissions in the data and indicators reported in the document.Inclusion of name of a school in any of the lists in the portal https://udiseplus.gov.in or any of the reports generated in the portal does not confer the status of recognition to the school by the Ministry of Education, Govt. of India